

CURRICULUM VITAE

Nora Huth-Stöckle

CONTACT INFORMATION

School of Human and Social Sciences
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CURRENT POSITION

since Dec 2020 research assistant in the research project 'Educational systems and ethnic educational inequalities' at the Bergische Universität Wuppertal, Prof. Reinhard Schunck

PROFESSIONAL EXPERIENCE

Dec 2017 – Nov 2020 Research assistant in the research project 'Solikris – WP3 Xenophobia vs Tolerance' at GESIS in Cologne, Dr. Boris Heizmann

Oct 2016 – Oct 2017 student assistant in the project 'Informationsportal für Sozialpolitik' at the Institute for Work, Skills and Training (IAQ), University of Duisburg-Essen

May 2014 – Nov 2017 student assistant at Data Archive for Social Sciences, GESIS Leibniz Institute for the Social Sciences, Cologne

EDUCATION

since Feb 2019 Doctoral candidate at University of Giessen, Prof. Dr. Elmar Schlüter

Jan 2018 M. A., Sociology (major: methods of empirical social research), University of Duisburg-Essen

Sep 2015 B. Sc., Social Sciences (minor: Economics), University of Cologne

RESEARCH INTERESTS

Immigration and integration, interethnic attitudes, educational inequality, methods of empirical social research, public opinion research

PUBLICATIONS

Peer-reviewed Journals

Huth-Stöckle, N., & Schlueter, E. (2023). Explaining immigrants' social distance towards natives: A multilevel mediation approach across immigrant groups in Germany. *Social Science Research*, 114, 102907.
<https://doi.org/10.1016/j.ssresearch.2023.102907>

Heizmann, B., & Huth-Stöckle, N. (2022). The nexus between attitudes towards migration and the COVID-19 pandemic: Evidence from 11 European countries. *Journal of Ethnic and Migration Studies*, 1–22.
<https://doi.org/10.1080/1369183X.2022.2114889>

Heizmann, B., & Huth, N. (2021). Economic conditions and perceptions of immigrants as an economic threat in Europe: Temporal dynamics and mediating processes. *International Journal of Comparative Sociology*, 62(1), 56–82. <https://doi.org/10.1177/0020715221993529>

Other peer-reviewed publications

Huth, N., & Heizmann, B. (2021). Politische Orientierung, empfundene Bedrohung und die Befürwortung von Zuwanderungsbeschränkungen in Europa. In S. Schulz, P. Siegers, B. Westle, & O. Hochman (Eds.), (In)Toleranz in der Einwanderungsgesellschaft? (pp. 55–95). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-32627-2_3

Non peer-reviewed publications

Teltemann, J., Brinkmann, M., Huth-Stöckle, N., & Schunck, R. (2022). Immigrant achievement and language use across countries: The role of family background and education systems. In *Understanding Variability in Second Language Acquisition, Bilingualism, and Cognition* (pp. 185–216). Routledge, Taylor & Francis.

Heizmann, B. & Huth, N. (2020). 'Ausmaß und Ursachen von zuwanderungsbezogenen Bedrohungswahrnehmungen in Ost- und Westdeutschland.' *Informationsdienst Soziale Indikatoren: ISI* (65): 28-33. doi: <http://dx.doi.org/10.15464/isi.65.2020.28-33>.

Heizmann, B. & Huth, N. (2019). 'Bedrohungsgefühle und die Befürwortung selektiver Einwanderungskriterien im internationalen und temporalen Vergleich.' *Informationsdienst Soziale Indikatoren: ISI* (61): 12-17. doi: <http://dx.doi.org/10.15464/isi.61.2019.12-17>.

Working Papers and Discussion Papers

Reinl, A. & Huth, N. (2018). 'Politisches Vertrauen in Deutschland und Europa in Zeiten europaweiter Krisen'. Solikris Policy Brief 1.

SELECTED PRESENTATIONS

- Aug 2023 Huth-Stöckle, N. & Teltemann, J. (2023). "Tracking and immigrant and non-immigrant students' sense of school belonging: A Difference in Difference Approach". European Conference on Educational Research (ECER). Glasgow (UK), 22.08.2023.
- Aug 2022 Brinkmann, M., Huth-Stöckle, N., Schunck, R., Teltemann, J. (2023). "Does Tracking Lead to Homogenous Learning Environments? A DiD Approach with Large Scale Assessment Data". European Conference on Educational Research (ECER). Yerevan (Armenia), 24.08.2022.
- Sep 2021 Huth-Stöckle, N. & Schlüter, E. (2021). "What explains interethnic attitudes among immigrants? Testing the group threat approach across 37 immigrant groups in Germany." Cohesive Societies? 2021 Academy of Sociology Conference (Online), 29.09.2021.

Jul 2019 Huth, N. & Schlüter, E. (2019). "Perceived discrimination, contact and interethnic attitudes among Turkish adolescents - Disentangling within- and between-person effects." ESRA 2019: 8th Conference of the European Survey Research Association, Zagreb (Croatia), 18.07.2019.

Jun 2019 Heizmann, B. & Huth, N. (2019). "How do crisis phenomena affect immigration policy attitudes?: A comparative longitudinal perspective." 26th International Conference of Europeanists, Council for European Studies, Madrid (Spain), 20.06.2019.

TEACHING

2023 Schunck, R. & Huth-Stöckle, N. (2023). "Applied Multiverse Analysis." GESIS - Leibniz-Institut für Sozialwissenschaften, Köln.